

Holocaust Project Rubric

Students' names: _____

Category	4	3	2	1
Ideas/Research Questions	Students independently identify at least 4 reasonable, insightful, creative ideas/questions to pursue when doing the research.	Students independently identify at least 4 reasonable ideas/questions to pursue when doing the research.	Students identify, with some adult help, at least 4 reasonable ideas/questions to pursue when doing the research.	Students identify, with considerable adult help, 4 reasonable ideas/questions to pursue when doing the research.
Delegation of Responsibility	Each student in the group can clearly explain what information is needed by the group, what information s/he is responsible for locating, and when the information is needed.	Each student in the group can clearly explain what information s/he is responsible for locating.	Each student in the group can, with minimal prompting from peers, clearly explain what information s/he is responsible for locating.	One or more students in the group cannot clearly explain what information they are responsible for locating.
Plan for Organizing Information	Students have developed a clear plan for organizing the information as it is gathered and in the final research product. All students can independently explain the planned organization of the research findings.	Students have developed a clear plan for organizing the information in the final research product. All students can independently explain this plan.	Students have developed a clear plan for organizing the information as it is gathered. All students can independently explain most of this plan.	Students have no clear plan for organizing the information AND/OR students in the group cannot explain their organizational plan.
Quality of Sources	Students independently locate at least 2 reliable, interesting information sources for EACH of their ideas or questions.	Students independently locate at least 2 reliable information sources for EACH of their ideas or questions.	Students, with some adult help, locate at least 2 reliable information sources for EACH of their ideas or questions.	Students, with extensive adult help, locate at least 2 reliable information sources for EACH of their ideas or questions.
Graphic Organizers	Students accurately complete each graphic organizer provided.	Students complete each graphic organizer provided.	Students complete one of the graphic organizers provided.	Students complete less than one of the graphic organizers provided.

Presentation Tool	The group has used an approved web-based presentation tool to demonstrate their findings and conclusions.	The group has used a web-based presentation tool to demonstrate their findings and conclusions.	The group has used a non-web-based presentation tool to demonstrate their findings and conclusions.	The group has not created a presentation to demonstrate their findings and conclusions.
Group Dynamic	The group worked productively together without the need for any instructor intervention.	The group required some instructor intervention in order to work productively together.	The group required continued instructor intervention in order to work productively together.	Despite instructor intervention, the group was unable to work productively together.

Total Points (out of 28): _____

Grade: _____

Notes/Feedback: